

Name: _____ Class: _____ Date: _____

**Incoming 6th Grade Summer Work
MS 181 Pablo Casals**

Dear Future 6th Graders,

The math work that you will find in this packet must be completed over the summer to help you succeed as a 6th grade math student.

Please do not leave all of the work to be completed until the very end of the summer.

Complete some problems each week in order to avoid hours worth of math work at the end of the summer.

Please make sure to show all of your work for solving problems. Work will be graded.

Please provide the following information:

Elementary school: _____

We hope you have a wonderful summer! We are so excited to have you in the 6th grade!

Sincerely,

Mr. Warnock

Principal

Ms. Madden, Ms. Neill & All of the 6th Grade Math Teachers

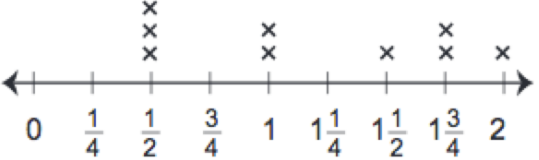
Assistant Principal Math Coach

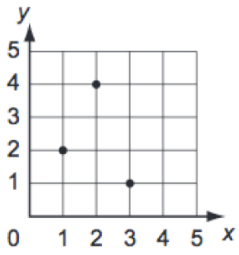
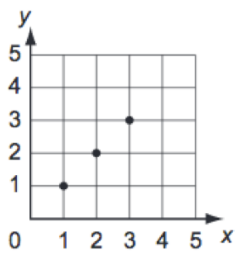
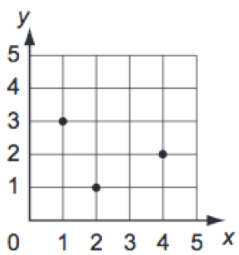
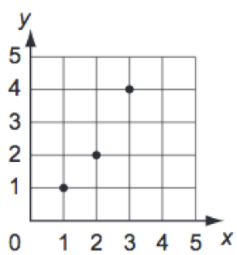
**Incoming 6th Grade Summer Work
MS 181 Pablo Casals**

Directions:

- Read each problem carefully
- Show all work in the space provided
 - Showing work is part of your grade, please make sure that it is there! If you are using a calculator, write down the equation that you punched into your calculator in the “Show your work” box.
- Identify your final answer by circling the correct choice and writing it on the line next to t

Question	Show your work										
<p>_____ 1. Which equation demonstrates the commutative property of multiplication?</p> <p>a. $x = 1$ b. $(6f)3 = 3(6f)$</p> <p>c. $3(4m \times 5) = 12m \times 15$ d. $12(2n) = (12n)2$</p> <p>6.EE.A.3</p>											
<p>_____ 2. The average daily temperatures in July of some cities in Texas are shown in the table. Which of the following lists the cities from greatest temperature to least temperature?</p> <table border="1" style="margin: 10px auto; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="padding: 5px;">City</th> <th style="padding: 5px;">Average Daily Temperature</th> </tr> </thead> <tbody> <tr> <td style="padding: 5px;">Austin</td> <td style="padding: 5px;">84.52°F</td> </tr> <tr> <td style="padding: 5px;">Dallas</td> <td style="padding: 5px;">85.9°F</td> </tr> <tr> <td style="padding: 5px;">San Antonio</td> <td style="padding: 5px;">85°F</td> </tr> <tr> <td style="padding: 5px;">Fort Worth</td> <td style="padding: 5px;">85.31°F</td> </tr> </tbody> </table> <p>a. Dallas, Fort Worth, San Antonio, Austin b. Austin, Dallas, San Antonio, Fort Worth c. Austin, San Antonio, Fort Worth, Dallas d. Dallas, San Antonio, Fort Worth, Austin</p> <p>5.NBT.3</p>	City	Average Daily Temperature	Austin	84.52°F	Dallas	85.9°F	San Antonio	85°F	Fort Worth	85.31°F	
City	Average Daily Temperature										
Austin	84.52°F										
Dallas	85.9°F										
San Antonio	85°F										
Fort Worth	85.31°F										
<p>_____ 3. A gas station sold 300.5849 gallons of gas in a day. How many gallons of gas did the gas station sell, rounded to the nearest hundredth?</p> <p>a. 300 b. 300.58</p> <p>c. 300.585 d. 300.59</p> <p>5.NBT.4</p>											

Question	Show your work
<p>_____ 4. There are 2,817 homes in the town of West Valley. Each home uses an average of 380 gallons of water each day. Use the expression below to find the total number of gallons of water the homes in West Valley use on average each day.</p> $2,817 \times 380$ <p>What is the total number of gallons of water the homes in West Valley use on average each day?</p> <p>a. 860,460 gallons b. 870,460 gallons</p> <p>c. 1,060,460 gallons d. 1,070,460 gallons</p> <p>5.NBT.5</p>	
<p>_____ 5. David and his friends kept track of how much their height increased, in inches, over the past year. The line plot below shows this information</p>  <p style="text-align: center;">Height Increase (inches)</p> <p>Based on the line plot, the most students grew how many inches this year?</p> <p>a. 0 inches b. 1 inch</p> <p>c. $\frac{1}{2}$ inch d. 2 inches</p> <p>5.MD.1</p>	
<p>_____ 6. Greg had \$240.00 to spend on new clothes. He spent \$43.85 on two shirts, \$84.98 on a pair of shoes and \$56.24 on a pair of pants. About how much money did he spend?</p> <p>a. \$200.00 b. \$185.00</p> <p>c. \$175.00 d. \$170.00</p> <p>5.NBT.7</p>	

Question	Show your work
<p>_____ 7. Which coordinate grid shows the points (1, 2), (2, 4), and (3, 1) graphed correctly?</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>A.</p>  </div> <div style="text-align: center;"> <p>C.</p>  </div> </div> <div style="display: flex; justify-content: space-around; margin-top: 20px;"> <div style="text-align: center;"> <p>B.</p>  </div> <div style="text-align: center;"> <p>D.</p>  </div> </div> <p>6.NS.8</p>	
<p>_____ 8. If 3 cars hold 15 people, how many cars are needed for 165 people?</p> <p>a. 11 cars b. 33 cars</p> <p>c. 55 cars d. 180 cars</p> <p>4.MD.2</p>	
<p>_____ 9. Which expression is not equivalent to $\frac{2}{3} \times 4$?</p> <p>a. $(2 \times 4) \div 3$ b. $\frac{1}{3} \times (2 \times 4)$</p> <p>c. $(4 \times \frac{1}{3}) \times 2$ d. $(2 \times \frac{1}{3}) + (4 \times \frac{1}{3})$</p> <p>5.NF.4</p>	
<p>_____ 10. A box contains 512 grams of cereal. One serving of cereal is 56 grams. How many servings of cereal does the box contain?</p> <p>a. $9\frac{1}{4}$ b. $9\frac{1}{8}$</p> <p>c. $9\frac{8}{56}$ d. $9\frac{8}{512}$</p> <p>5.NF.3</p>	

Question**Show your work**

_____ 11. Kamilah took \$7.75 to her school book fair. She bought 3 posters and 1 book. The prices, including tax, for items sold at the book fair are shown.

Book Fair

Item	Price
stickers	\$0.25
pencil	\$0.35
poster	\$1.05
gel pen	\$1.60
book	\$3.00

What is the greatest number of pencils Kamiah can buy with the money she has left?

- a. 5 pencils b. 4 pencils
c. 2 pencils d. 1 pencil

4.MD.2

_____ 12. Which number sentence is true?

- a. $0.35 > 0.36$ b. $0.3 < 0.04$
c. $0.3 > 0.20$ d. $0.75 < 0.7$

4.NF.3

_____ 13. Mr. Hinckley owns 83 acres of land. He divides the land into eight equal sections to sell to eight buyers. Which phrase describes how much land, in acres, each buyer will receive?

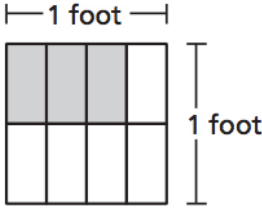
- a. more than 9 and less than 10
b. more than 10 and less than 11
c. more than 11 and less than 12
d. more than 12 and less than 13

5.NF.3

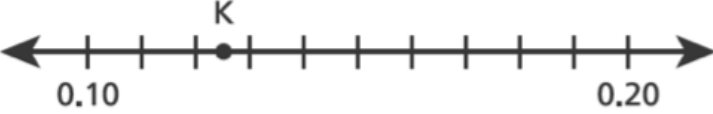
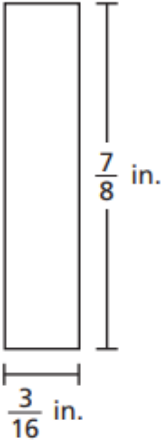
_____ 14. Which expression is equivalent to $\frac{3}{5}$?

- a. 3×5 b. $3 + 5$
c. $3 \div 5$ d. $3 - 5$

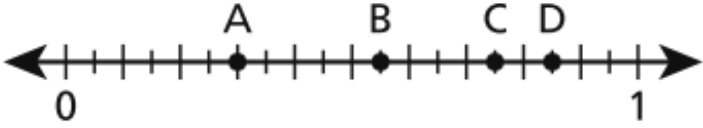
5.NF.3

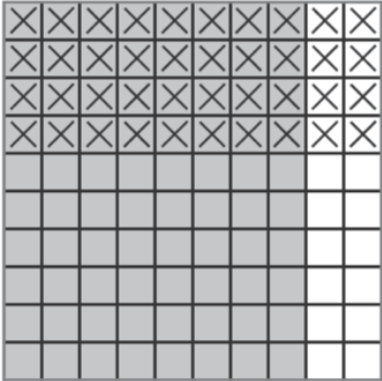
Question	Show your work
<p>_____ 15. The shaded part of the square below has a length of $\frac{3}{4}$ foot and a width of $\frac{1}{2}$ foot.</p>  <p>What is the area, in square feet, of the shaded part of the square?</p> <p>a. $\frac{1}{8}$ b. $\frac{3}{8}$</p> <p>c. $\frac{4}{8}$ d. $\frac{5}{8}$</p> <p>5.NF.4</p>	
<p>_____ 16. Maggie had a bag of peanuts that weighed 2.84 pounds. She took some of the peanuts out of the bag. The bag then weighed 1.24 pounds. What was the weight of the peanuts that Maggie took out of the bag?</p> <p>a. 4.08 pounds b. 3.60 pounds</p> <p>c. 1.60 pounds d. 1.06 pounds</p> <p>5.NBT.7</p>	
<p>_____ 17. Millie designed a rectangular label to put on the front of her scrapbook. The label was $\frac{5}{12}$ foot wide and $\frac{5}{6}$ foot long. What was the area, in square feet, of the label?</p> <p>a. $2\frac{6}{12}$ b. $1\frac{3}{12}$</p> <p>c. $\frac{10}{18}$ d. $\frac{25}{72}$</p> <p>5.NF.4</p>	

Question	Show your work
<p>_____ 18. Bettina spent \$75 on 5 shirts that each cost the same price. Three of the shirts were red. Which expression represents the total cost of the red shirts?</p> <p>a. $75 \times \frac{3}{5}$ b. $75 \times \frac{5}{3}$</p> <p>c. $\frac{75}{5} \times \frac{1}{3}$ d. $\frac{75}{3} \times \frac{1}{5}$</p> <p>5.NF.4</p>	
<p>_____ 19. For which values of k would the product of $\frac{k}{3} \times 12$ be greater than 12?</p> <p>a. For any value of k less than 1 but greater than 0 b. For any value of k less than 3 but greater than 1 c. For any value of k equal to 3 d. For any value of k greater than 3</p> <p>5.NF.5</p>	
<p>_____ 20. What decimal number is equivalent to $\frac{73}{100}$?</p> <p>a. 0.73 b. 7.30</p> <p>c. 73.100 d. 100.73</p> <p>4.NF.6</p>	
<p>_____ 21. Four hundred sixty-nine and eight hundredths can also be written as:</p> <p>a. 460.908 b. 460.98</p> <p>c. 469.08 d. 469.800</p> <p>5.NBT.3</p>	
<p>_____ 22. Which expression is equivalent to $4 + [4 \times (5 - 2)] \div 2$?</p> <p>a. $4 + 12 \div 2$ b. $4 + 18 \div 2$</p> <p>c. $8 \times 3 \div 2$ d. $8 \times 5 - 1$</p> <p>5.OA.1</p>	

Question	Show your work
<p>_____ 23. Point K is shown on the number line below.</p>  <p>Which number sentence best describes the value represented by point K?</p> <p>a. $K > 0.13$ b. $K < 0.13$</p> <p>c. $K = 0.15$ d. $K = 0.35$</p> <p>5.NBT.3</p>	
<p>_____ 24. What is the area, in square inches, of a rectangle with the dimensions shown in the diagram below?</p>  <p>a. $\frac{21}{128}$ b. $\frac{3}{14}$</p> <p>c. $\frac{10}{24}$ d. $\frac{24}{112}$</p> <p>5.NF.4</p>	
<p>_____ 25. Which comparison is true?</p> <p>a. $2.919 > 2.94$ b. $0.99 < 0.569$</p> <p>c. $1.27 > 1.189$ d. $3.861 < 3.75$</p> <p>5.NBT.3</p>	

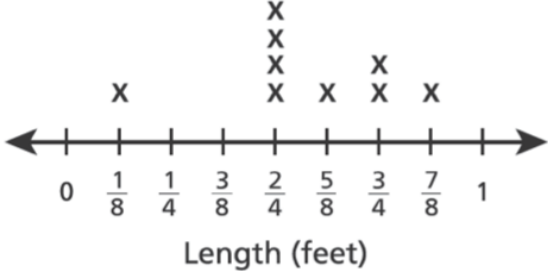
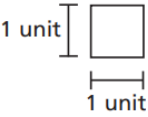
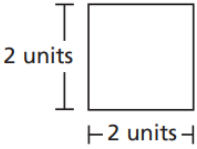
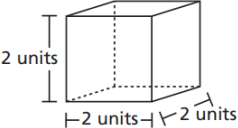
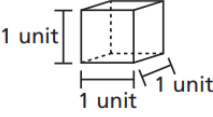
Question	Show your work
<p>_____ 26. Which expression has a value greater than $\frac{1}{2}$?</p> <p>a. $\frac{1}{2} \times \frac{4}{5}$ b. $\frac{1}{2} \times \frac{4}{4}$</p> <p>c. $\frac{1}{2} \times \frac{5}{5}$ d. $\frac{1}{2} \times \frac{5}{4}$</p> <p>5.NF.5</p>	
<p>_____ 27. What is $\frac{15}{74}$ rounded to the nearest whole number?</p> <p>a. 10 b. 15</p> <p>c. 16 d. 20</p> <p>5.NBT.4</p>	
<p>_____ 28. Mr. Smith has 1,104 student photos to display around the school. He plans to put them on 48 poster boards with the same number of photos on each poster board. How many student photos will Mr. Smith place on each poster board?</p> <p>a. 20 b. 22</p> <p>c. 23 d. 24</p> <p>5.NBT.6</p>	
<p>_____ 29. Which statement describes the value of the expression below?</p> <p style="text-align: center;">$67 \times \frac{1}{6}$</p> <p>a. The value is less than 67</p> <p>b. The value is equal to 67</p> <p>c. The value is greater than 67</p> <p>d. The value is greater than 0 and less than 1</p> <p>5.NF.5</p>	

Question	Show your work
<p>_____30. Each lap around Eastern Park is $3\frac{3}{4}$ miles. Janet rode her bike $\frac{2}{3}$ of a lap before one of the tires on her bike went flat. How many miles did Janet ride before one of the tires on her bike went flat?</p> <p>a. $2\frac{1}{2}$ b. $2\frac{3}{4}$</p> <p>c. $3\frac{1}{2}$ d. $3\frac{5}{7}$</p> <p>5.NF.6</p>	
<p>_____31. Which point on the number line below represents a value of 0.75?</p>  <p>a. Point A b. Point B</p> <p>c. Point C d. Point D</p> <p>4.NF.6</p>	
<p>_____32. What is the value of the expression $\frac{1}{5} \div 4$?</p> <p>a. $\frac{20}{1}$ b. $\frac{5}{4}$</p> <p>c. $\frac{4}{5}$ d. $\frac{1}{20}$</p> <p>5.NF.7</p>	
<p>_____33. Cole has a rectangular garden with an area of 16.02 square meters. The length of the garden is 4.5 meters. What is the width, in meters, of the garden?</p> <p>a. 3.56 b. 11.52</p> <p>c. 16.12 d. 20.52</p> <p>5.NF.7</p>	

Question	Show your work
<p>_____ 34. Which situation could the expression $\frac{1}{4} \div 3$ represent?</p> <p>a. $\frac{1}{4}$ of a package of pencils shared equally among three friends</p> <p>b. The number of $\frac{1}{4}$ cup servings in three cups of popcorn</p> <p>c. $\frac{1}{3}$ of a stadium split into four equal sections</p> <p>d. A four foot long rope cut into $\frac{1}{3}$ foot pieces</p> <p>5.NF.7</p>	
<p>_____ 35. The decimal grid shown below is shaded and marked with Xs to model an expression.</p>  <p>Which expression could be modeled by this grid?</p> <p>a. 0.08×0.04 b. 0.08×0.40</p> <p>c. 0.80×0.04 d. 0.80×0.40</p> <p>5.NBT.7</p>	
<p>_____ 36. Christopher wants to buy a notebook for \$2.15, a pack of glue sticks for \$5.08, and a pack of pens for \$3.08. What is the total cost of the three items Christopher wants to buy?</p> <p>a. \$10.75 b. \$10.31</p> <p>c. \$10.23 d. \$10.11</p> <p>5.NBT.7</p>	

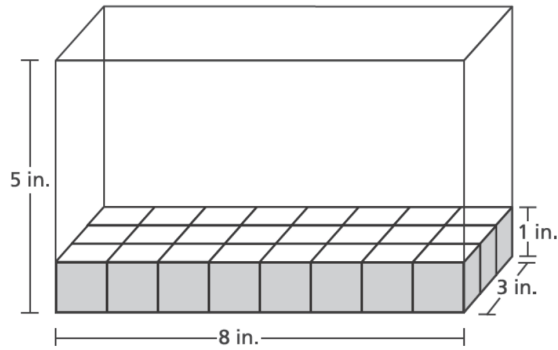
Question	Show your work
<p>_____37. Susan determined that the expression below is equal to 7.59.</p> $15.91 - 8.32$ <p>Which expression can Susan use to check her answer?</p> <p>a. $8.32 - 7.59$ b. $8.32 + 7.59$</p> <p>c. $15.91 + 8.32$ d. $15.91 + 7.59$</p> <p>5.NBT.7</p>	
<p>_____38. Which expression is equivalent to 32?</p> <p>a. $(30 + 6) \div 3$ b. $2 \times (9 + 7)$</p> <p>c. $9 \times (3 + 5)$ d. $6 + 2 \times 4$</p> <p>5.OA.1</p>	
<p>_____39. Which statement is true about the values of the two expressions below?</p> <p style="text-align: center;">Expression A: $3 \times (8 + 4)$</p> <p style="text-align: center;">Expression B: $8 + 4$</p> <p>a. The value of Expression B is three times the value of Expression A</p> <p>b. The value of Expression A is three times the value of Expression B</p> <p>c. The value of Expression A is three more than the value of Expression B</p> <p>d. The value of Expression B is three more than the value of Expression A</p> <p>5.OA.2</p>	
<p>_____40. Which expression represents the phrase "triple the sum of 24 and 9"?</p> <p>a. $3 + (24 + 9)$ b. $3 \times (24 + 9)$</p> <p>c. $3 + 24 + 9$ d. $3 \times 24 + 9$</p> <p>5.OA.2</p>	

Question	Show your work
<p>_____ 41. Which expression means the same as the phrase below? <i>Subtract 3 from the product of 8 and 5</i></p> <p>a. $(5 \times 8) + 3$ b. $(5 \times 8) - 3$ c. $5 \times (8 - 3)$ d. $5 \times (8 + 3)$</p> <p>5.OA.2</p>	
<p>_____ 42. Which is the value of the expression below?</p> <p>$[(3 \times 4) - 6] + 4 \times 2$</p> <p>a. 4 b. 14 c. 20 d. 30</p> <p>5.OA.1</p>	
<p>_____ 43. Michele is 52 inches tall. Her father is 6 feet and 3 inches tall. Exactly how many inches taller is Michele's father than Michele?</p> <p>a. 11 b. 13 c. 23 d. 25</p> <p>5.MD.1</p>	
<p>_____ 44. A student completes his homework in 1 hour and 34 minutes. How long, in minutes, does it take the student to complete his homework?</p> <p>a. 26 b. 60 c. 94 d. 134</p> <p>4.MD.1</p>	

Question	Show your work
<p>_____ 45. The line plot shows the lengths of all the pieces of string Emma used for an art project. She cut all these pieces from one original piece of string.</p> <p style="text-align: center;">PIECES OF STRING</p>  <p style="text-align: center;">Length (feet)</p> <p>Emma has 1 foot of string left over. How long, in feet, was the original piece of string?</p> <p>a. $1\frac{6}{8}$ b. $1\frac{7}{8}$</p> <p>c. $3\frac{7}{8}$ d. $6\frac{1}{8}$</p> <p>5.MD.2</p>	
<p>_____ 46. Movie tickets cost \$9.25 each and a large order of popcorn costs \$7.75. What is the total cost of 5 movie tickets and a large order of popcorn?</p> <p>a. \$22.00 b. \$48.00</p> <p>c. \$54.00 d. \$85.00</p> <p>4.MD.2</p>	
<p>_____ 47. Which diagram represents a volume of one cubic unit?</p> <p>a. </p> <p>b. </p> <p>c. </p> <p>d. </p> <p>5.MD.3</p>	

Question**Show your work**

_____ 48. The diagram shows some 1-inch cubes placed in a box.



How many more 1-inch cubes are needed to completely fill the box?

- a. 16 b. 24
c. 96 d. 120

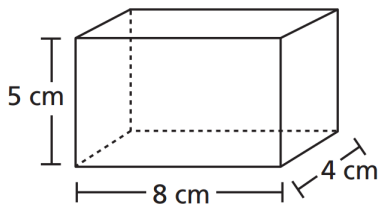
5.MD.3

_____ 49. Rich's fish tank is in the shape of a right rectangular prism. It has a length of 6 feet, a width of 2 feet and a height of 4 feet. What is the volume, in cubic feet, of Rich's fish tank?

- a. 12 b. 32
c. 36 d. 48

5.MD.5

_____ 50. Juliette made the jewelry box shown below. The jewelry box was shaped like a right rectangular prism.

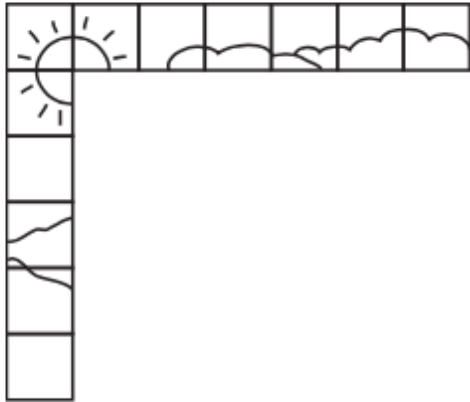


What was the volume, in cubic centimeters, of the jewelry box?

- a. 17 b. 37
c. 160 d. 184

5.MD.5

Tony began putting together a rectangular puzzle. He completed the top edge and left edge of the puzzle, as shown below. Each piece is a square that has a side length of $2\frac{1}{2}$ centimeters.



What is the total area, in square centimeters, of the completed puzzle?

Show your work.

In the expression $5 \times \frac{y}{7}$, what value of y would make a product greater than 5?

Explain your answer.

Isabella is playing a game with the decimal numbers shown below.

1.5 1.05 0.15 0.105 1.50 0.015

She has to place each of the decimal numbers in one of the boxes shown below so that it makes a true number sentence. Each decimal number goes in only one box.

$$\boxed{\text{A}} < \boxed{\text{B}}$$

$$\boxed{\text{C}} > \boxed{\text{D}}$$

$$\boxed{\text{E}} = \boxed{\text{F}}$$

On the line above each decimal number, write the letter of the box where that number belongs.

_____	_____	_____	_____	_____	_____
1.5	1.05	0.15	0.105	1.50	0.015

Bella has 6.3 kilograms of berries. She packs 0.35 kilogram of berries into each container. She then sells each container for \$2.99. How much money will Bella earn if she sells all the containers?

Show your work.

Diane has pizza dough for making pizzas. She separates the dough into the three portions listed below.

- Portion A is 8.25 ounces.
- Portion B is twice as much as portion A.
- Portion C is twice as much as portion B.

What is the weight, in ounces, of portion B and the weight, in ounces, of portion C?

Show your work.